

Live Program Available for Hosting



Focus on the Framework: Community/Public Health

A Program for School Nurses

Focus on the Framework: Community Public Health is an interactive program geared towards helping school nurses develop a deeper understanding of their role in access to care, cultural competency, disease prevention, environmental health, health education, health equity, health promotion, outreach, population-based care, risk reduction, screenings, social determinants of health and surveillance. Bring this course to your organization and watch school nurses soar in their approach to student-centered care. Put the *Framework for 21st Century School Nursing Practice™* into action now!

CONTINUING EDUCATION:

6.50 NCPD CNE Contact hours awarded for attending the full program and completing an evaluation.

The National Association of School Nurses is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

(NASN is approved by the California Board of Registered Nursing, Provider Number #CEP 12292)



LEARNING OUTCOMES:

Upon completion of this presentation, school nurses will be able to:

1. Describe how the *Framework for 21st Century School Nursing Practice™* reflects a mindset for contemporary school nursing practice.
2. Describe 3 ways population-based care is different than individual care.
3. Describe 3 ways school nurses can plan interventions to address population-based care.
4. Identify two ways school nurses can address social determinants and health disparities in their practice.
5. Identify 3 common environmental risks in schools that a school nurse can address.
6. Identify 3 principles of cultural competency that school nurses can integrate into their practice.

NASN programs are written for registered nurses employed in the specialty of school nursing.

For more information about how to bring this educational offering to your area, including responsibilities, and rewards of hosting, contact Stephanye White at swhite@nasn.org

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